1	**Course title**	Debate And Reading / Turkish
2	**Course number**	2204430
3	**Credit hours**	3
	Contact hours (theory, practical)	3
4	**Prerequisites/corequisites**	2204214
5	**Program title**	Bachelor's Degree in Turkish and English
6	**Program code**	2204
7	**Awarding institution**	University of Jordan
8	**School**	Foreign Languages
9	**Department**	Asian Languages
10	**Level of course**	Fourth year
11	**Year of study and semester (s)**	Fourth year/ second semester 2022-2023
12	**Final Qualification**	BA
13	**Other department (s) involved in teaching the course**	-
14	**Language of Instruction**	Turkish
15	**Teaching methodology**	☐Blended ☐Online + ☒Face-to-face
16	**Electronic platform(s)**	☒Moodle ☐Microsoft Teams ☐Skype ☐Zoom
17	**Date of production/revision**	13/10/2022

18 Course Coordinator: Hacer ARSLAN

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19 Other instructors:

20 Course Description:

As stated in the approved study plan.
This course introduces the skills of debate, effective reading and inferential thinking through the use of selected texts. The student should be able to recognize the structure of the text and to utilize the acquired vocabulary, expressions and structures in his discussion.

21 Course aims and outcomes:

A- Aims (PLO's):

1-   Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-   Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-   Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-   Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.

5-   Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-   Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.

7-   Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.

 8-   Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9-   Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes of the Course (SLOs):
Upon successful completion of this course, students will be able to:
   B1. Discuss what they read in Turkish.
   B2. Argue about the text understands and express an opinion in Turkish
   B3. Explain Turkish idioms and proverbs
   B4. Use Turkish cultural expressions properly

No.	Srudents Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9	
1	Discuss what they read in Turkish.		X							X		X	X	X	X						
2	Argue about the text understands and express an opinion in Turkish		X						X			X	X	X		X					
3	Explain Turkish idioms and proverbs		X					X				X	X	X		X					
4	Use Turkish cultural expressions properly .					X		X				X	X	X		X					

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /Platform	Evaluation Methods**	Resources
1	1.1	Giriş	-	Face-to-Face	-	-
	1.2	Anlamlarına Göre Cümleler	1-4	Face-to-Face	HW	
2	2.1		-//-	Face-to-Face		
		Çok Anlamlılık			HW	-//-
	2.2	Gerçek-Mecaz Anlam	-//-	Face-to-Face	HW	-//-
3	3.1	-//-	-//-	Face-to-Face	HW	-//-
	3.2	Deyimler	-//-	Face-to-Face	HW	-//-
4	4.1	-//-	-//-	Face-to-Face	HW	-//-
	4.2	-//-	-//-	Face-to-Face	HW	-//-
5	5.1	Fabl: Aslan Geyik Tilki	-//-	Face-to-Face	HW	
	5.2	-//-	-//-	Face-to-Face	HW	-//-

6	6.1	Üç Nasihat	-//-	Face-to-Face	HW	Ömer Seyfettin
	6.2	-//-	-//-	Face-to-Face	HW	-//-
7	7.1	Kelime Grupları	-//-	Face-to-Face	HW	-//-
	7.2	-//-	-//-	Face-to-Face	HW	-//-
8	8.1	İki Dirhem Bir Çekirdek	-//-	Face-to-Face		İskender Pala
	8.2				Arasınav	
9	9.1		-//-	Face-to-Face	HW	
	9.2	Memleket Hikayeleri	-//-	Face-to-Face	HW	R. Halit Karay
10	10.1	-//-	-//-	Face-to-Face	HW	-//-
	10.2	Atasözleri	-//-	Face-to-Face	HW	-//-
11	11.1	-//-	-//-	Face-to-Face	HW	-//-
	11.2	Kinaye	-//-	Face-to-Face	HW	-//-

12	12.1					
		ESKİCİ			HW	-//-
	12.2	-//-	-//-	Face-to-Face		-//-
13	13.1	Yüksek Ökçeler	-//-	Face-to-Face	HW	
	13.2	-//-	-//-	Face-to-Face		-//-
14	14.1	-//-	-//-	Face-to-Face	HW	-//-
	14.2	Değerlerimiz	-//-	Face-to-Face		-//-
15	15.1	-//-	-//-	Face-to-Face	HW	-//-
	15.2	Deneme	-//-	Face-to-Face	HW	-//-

- Teaching methods include: face to face
- Evaluation methods include: 1. Homework, 2. Oral Exam, 3. Midterm Exam, 4. Final Exam

23 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Students Learning Outcome	Period (Week)	Platform
Homework and participation	10	All topics	1-4	Whole semester	In the class, E-Learning
Oral Exam	10	All topics	1-4	Whole semester	In campus
Mid-Term Exam	30	The first eight weeks: four topics	1-4	The 8th week	In campus
Final Exam	50	The last eight weeks: four topics	1-4	According to the schedule from the Department of Registration	In campus

24 Course Requirements

(e.g: students should have a computer, internet connection, account on a specific software/platform…etc):

25 Course Policies:

A- Attendance policies: Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can never be made up no matter how justified your absence was.

C- Health and safety procedures: according to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: according to the regulations of the University

E- Grading policy: according to the regulations of the University

26 References:

Deyimler Kitabı,
Ömer Seyfettin Üç Nasihat
Suut Kemal Yetkin Denemeler
Montaigne Denemeler
İskender Pala İki Dirhem Bir Çekirdek
Fabl Örnekleri

27 Additional information:

28. Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: Hacer ARSLAN   Signature: ------------------ Date: 13/10/2022

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: ------------------------------------- Signature: -------------------

Dean: -- Signature: --

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